Southwest Region School District

October, 2024

Parent Consultation & Feedback

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Communication is a key component to having more collaborative opportunities between SWRSD and parents. SWRSD recognizes the importance of making evaluations of programs, applications, program descriptions, and plans for improvement readily available.

SWRSD will make the following documents available to the public on the district website at: www.swrsd.org

Simply click on the Parent Information tab.

- Indian Policies & Procedures
- Impact Aid application summary*
- Alaska Native Equal Participation Data*
- District curriculum guide
- School & district report cards
- Title IA Schoolwide Plans
- Parent & Family Engagement Plans
- School & district state testing results
- Federal & state grant synopsis
- Indian Education annual performance report
- Migrant program evaluation

*The Impact Aid application summary and the Alaska Native Equal Participation Data is included in this packet.

There are a number of opportunities for parents to provide comments or ask questions including but not limited to the following:

- Public comment section of SWRSD School Board meetings (907 842 5287)
- Public comment section at local CSC meetings

- Complete questionnaire's or feedback forms
- Participate in the Parent Advisory Committee
- Contact your local principal
- Provide comment by email at feedback@swrsd.org

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2023.

You are invited to attend the SWRSD Parent Advisory Committee Meeting via zoom on October 28, 2024 starting at 11:00 am. There is a section for public comment for each of the four meetings that day. That's correct, the SWRSD PAC will have four back-to-back meetings.

Connection info for SWRSD PAC Meeting:

Zoom Link: https://us06web.zoom.us/s/85126890118

Dial In: 1 719 359 4580 Meeting ID: 863 9466 2288





Southwest Region School District

2023-24 Impact Aid Application Summary

October 4, 2024

Dear Parent(s)/Guardian(s),

Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on Indian lands and/or whose parents work on federal property.

Southwest Region School District receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count.

Southwest Region School District uses Impact Aid for a wide variety of expenses, including the salaries of teachers and instructional aides; fringe benefits for teachers and instructional aides; development of curriculum and purchasing curriculum resources; providing technology in the schools; instructional supplies, and equipment.

This funding various from year to year but is usually somewhere between \$4.9 million and \$5.2 million. This funding goes into the general operating budget. Below is a summary of the Impact Aid Application for 2023-24 based on the following criteria. Children who:

- 1. Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or
- 2. Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or
- 3. Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or
- 4. Reside on eligible Indian lands (no parental employment required).
- 331 students live on ANCSA land
- 178 students live on specific individual restricted parcels
- 0 students live on other eligible federal property that are neither ANCSA or restricted.

| hwest Region School District | 3-24 Equal Access Analysis |
|------------------------------|----------------------------|
| Southwest R | 2023-24 Eq |
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|---|--|----------------------------|
| Program | Alaska Native/Indian | Non-Alaskan Native/Indian |
| 9th & 10th Grade Algebra Participation | 96.1% | * |
| 9th & 10th Grade Algebra Passed | %5'.29 | * |
| 9th & 10th Grade Life Science Participation | 94.8% | * |
| 9th & 10th Grade Life Science Passed | %2''L8 | * |
| 9th-12th Grade CTE Courses Participated | 78.3% | 80% or higher |
| 9th-12th Grade Yup'ik Courses Participated | %8'.66 | 40% of higher |
| BBRCTE | 32.2% | 50.0% |
| K-8th Grade 90% Attendance Rate or Higher | 41.1% | 40% or less |
| Middle School & High School After-School Activity Participation | 27.8% | 40% or higher |
| | | |

*The data has been suppressed to protect the identity of students